

Enhancement Course
Brazil-Japan

**Public Management
and Education in a Perspective
of Multicultural Training
of the National Program
of Public Administration**

**STUDY
GUIDE**

**UNIT II - ORGANIZATION OF THE EDUCATIONAL
SYSTEM - ROLES OF CENTRAL AND REGIONAL
GOVERNMENTS**

ENHANCEMENT COURSE

“Public Management and Education in a Perspective of Multicultural Training of the National Program of Public Administration”

UNIT II - ORGANIZATION OF THE EDUCATIONAL SYSTEM - ROLES OF CENTRAL AND REGIONAL GOVERNMENTS

Topics:

- **Organization of The Educational System - Roles of Central and Regional Governments** – Professor Rosa Almeida Freitas Albuquerque/UFMT
- **Brazil: Roles of Central and Regional Governments** – Professor Delarim Martins Gomes/UFMT
- **Current Situation and Challenges of Japanese Finance – economic growth or fiscal adjustment?** – Naotoshi Kinoshita/Japan Center for International Finance

Workload: 30 hours

Period: 4th week

1. Presentation:

The text **ORGANIZATION OF THE EDUCATIONAL SYSTEM - PAPERS OF CENTRAL AND REGIONAL GOVERNMENTS**, from a Brazilian perspective, will be worked on by Professor Rosa Almeida, who presents elements to discuss and understand the responsibility for Brazilian education in its multifaceted areas of government. The text shows how the national education is organized in three distinct educational systems, depending on the political-administrative dependency. Each one of them is responsible

for the organization and maintenance of the educational institutions of its own system, and also for the elaboration and execution of policies and educational plans for it. Furthermore, it highlights the details that make up each educational level, as well as the competence of the education councils, the legislation that establishes the guidelines of Brazilian education, the laws that govern it, the structure of the educational system and the quality indicators of education in Brazil.

Still from a Brazilian perspective, Professor Delarim Gomes will present reflections in the scope of the educational organization with the text: **BRAZIL: ROLES OF CENTRAL AND REGIONAL GOVERNMENTS**. The text is organized into three topics. The first – conceptual bases – assumes the multiplicity of experiences and cultures of readers, aims to establish conceptual frameworks that operate as key concepts for the understanding of the second and third topics, which deal, respectively, with the organization and functioning of Brazilian basic education. With regard to the importance of understanding government roles, succinctly, three are more evident. Recalling Plato's Myth of the Cave, the professor emphasizes that it is highly desirable for those involved in education to build a broad culture, which is, in a way, a healthy departure from the narrow boundaries of the "cultural cave" that nestle us, taking up the proposition that we must think globally and act locally. The text also highlights the importance of the educator to act strategically by correlating the interests with which power constrains us and the will to freedom that stimulates us to strive to make things different – and perhaps better – from what they have always been.

From the Japanese perspective, Professor Naotoshi Kinoshita presents the text **CURRENT SITUATION AND CHALLENGES OF JAPANESE FINANCE - ECONOMIC GROWTH OR FISCAL ADJUSTMENT?** It discusses about the current fiscal situation in Japan, emphasizing that the Prime Minister Shinzou Abe joined the government in December of 2012 and announced on September 25, 2017 that he would remove the negative balance of the primary balance sheet (fiscal policy) as one of the policy goals by 2020. In return, a policy was established to allocate resources from the increase in gross revenue – obtained from the expected increase – in the consumption tax rate in

October 2019 (current 8% - 10%) to social policies, such as support for early childhood education. Thus, based on Japan's financial problems, the text emphasizes the description of the country's political system, the functioning and relationships of central government and local governments, it also provides an overview of the current state of the financial system, debt management, and gathers information on the problems of Japan's financial management.

2. Activities

The proposed activities will be developed by the means of **Discussion Forums**.

According to Pallof and Pratt (2004), **Discussion Forums** are privileged spaces for the exercise of dialogical, open and plural relations regarding proposed themes, exchange of experiences and feedbacks among teachers, mediators (tutors) and students.

Therefore, it is important to emphasize that the forums will be spaces for reflection with the objective of collective construction of knowledge, differing from other learning strategies, based on questions and answers.

In addition to presenting your contribution to the Forum, it is interesting to read the contributions posted by your course colleagues, present your point of view (comment on the Forum) and wherever possible, to found your opinion.

The material written by the teachers (video and text) is a starting point for the discussions. Therefore, when you feel it is appropriate, you can present contributions from other sources of knowledge/authors. Be aware!! It is always important to identify the author and the source used.

Take part in the reflections and issues presented by professors in the following discussion spaces:



FORUM 1: Reflections proposed by professor Rosa Albuquerque (Brazil) – **Topic: Organization of The Educational System - Roles of Central and Regional Governments.**

In the face of the dichotomies that the theme presents, dialogue/debate/discuss with colleagues about the factors that are dynamic and mutant, which is why the definition of quality education also varies from time to time, from one society to another, or from some groups or individuals to others.

FORUM 2: Reflections proposed by professor Delarim Gomes (Brazil) – **Topic: Brazil: Roles of Central and Regional Governments**

With regard to the roles of the central and regional Brazilian governments, choose one of the following options to debate:

1. Objectives and Importance
2. Conceptual basis
3. Organization of education
4. Functioning of education
5. I conclude that...
6. Free posts about the organization and functioning of education

FORUM 3: Reflections proposed by professor Naotsoshi Kinoshita (Japan) – **Topic: Current Situation and Challenges of Japanese Finance - economic growth or fiscal adjustment?**

Please, consider if Japan will be able to reduce its debts and achieve the fiscal surplus, and what will be necessary to achieve that?



3. Reference

PALLOF, Rena; PRATT, Keith. **O Aluno Virtual:** um guia para trabalhar com estudantes online. Porto Alegre: Artmed, 2004.



UNIVERSIDADE FEDERAL
DE MATO GROSSO

