



Enhancement Course
Brazil-Japan

Public Management
and Education in a Perspective
of Multicultural Training
of the National Program
of Public Administration

**STUDY
GUIDE**

UNIT 1 - STATE FORMATION (BRAZIL AND JAPAN)

ENHANCEMENT COURSE

“Public Management and Education in a Perspective of Multicultural Training of the National Program of Public Administration”

UNIT 1 - STATE FORMATION (BRAZIL and JAPAN)

Topics:

- **Political and Socio-Economic Aspects - A Brief History of Brazil** - Professor Vergilio Sogabe/UFMT
- **Modern and Contemporary Governance and Japan 1867-2017** - Professor Ryuta Wada/Tokai

Workload: 30 hours

Period: 2nd week

1. Presentation:

The topic **JAPAN’S MODERN AND CONTEMPORARY GOVERNANCE**, from a Japanese perspective, will be worked on by Professor **Ryuta Wada** with the aim to understand how **Japan emerged as a developed country with a third largest economy (in March 2018) world.**

To do that, it is important to have a look at a historical aspect of Japanese political economy and to participate in the debate from the questions presented by the professor in the discussion forums.

By doing so, the chapter focuses on the following three main periods: **first**, the modernization of the Meiji Restoration to pre-World War II (1867-1945); **second**, Japan’s

political stability and economic growth in the post-war era (1945-1980); and **last**, the third era: post-Cold War (1990 and 2017).

In the first part, the chapter explains that Japan recognizes the importance of modernizing the country by building a unified nation to protect itself from Western powers.

The second part discusses that after its defeat in World War II, Japan became a member of the Western bloc – led by the United States – by adopting a democratic and “pacifist” constitution in 1946, experiencing high economic growth during the 1950s and 1960, in addition to political stability with a long and stable presence of a conservative pro-US political party.

The third part argues that, from the 1990s, Japan was under low economic growth, while the presence of the conservative United States party remained in Japanese politics.

As for professor Vergilio Sogabe, he will present reflections in the Brazilian perspective with the topic: **POLITICAL AND SOCIO-ECONOMIC ASPECTS – A BRIEF HISTORY OF BRAZIL.**

In his introduction, professor Vergilio presents instigations about the study process of any kind of science or matter, highlighting the importance of a historical context, with the aim to answer questions related to the political and socioeconomic perspective in Brazil.

In this topic, important elements such as the history of a country, its people, a nation, can also be seen and known as the history of a person, composed of victories and defeats.

Throughout this module, everyone is invited to a quick review of the Brazilian history, from its colonization to the most recent period. It is interesting to identify, within each of the main periods of the history, the political and socioeconomic context that permeated the country and influenced its management.

These elements will help us to get to know Brazil better. We will be able to understand how we got here, where our politics, our economy, our society and our culture come from. We will also be able to understand all the difficulty and limitations in some areas at the same time we will find out the reason of so much wealth and multiplicity in others.

2. Activities

The proposed activities will be developed by the means of **Discussion Forums**.

According to Pallof and Pratt (2004), **Discussion Forums** are privileged spaces for the exercise of dialogical, open and plural relations regarding proposed themes, exchange of experiences and feedbacks among teachers, mediators (tutors) and students.

Therefore, it is important to emphasize that the forums will be spaces for reflection with the objective of collective construction of knowledge, differing from other learning strategies, based on questions and answers.

In addition to presenting your contribution to the Forum, it is interesting to read the contributions posted by your course colleagues, present your point of view (comment on the Forum) and wherever possible, to found your opinion.

The material written by the teachers (video and text) is a starting point for the discussions. Therefore, when you feel it is appropriate, you can present contributions from other sources of knowledge/authors. Be aware!! It is always important to identify the author and the source used.

Take part in the reflections and issues presented by professors in the following discussion spaces:

FORUM 1: Reflections proposed by Ryuta Wada (Japan) – topic: **Modern and Contemporary Governance and Japan 1867-2017**

Based on the reading presented by the professor, we suggest your participation in the debate in order to answer the following questions:

- (1) What were the tipping points for the development of your country?
- (2) What are the strengths and weaknesses of your country?

FORUM 2: Reflections proposed by Professor Vergilio Sogabe (Brazil) – Topic: **Political and socioeconomic aspects - a brief history of Brazil**

Based on the reading presented by the teacher, we suggest your participation in the debate in order to discuss the following issues:

- (1) What historical factor of Brazil has drawn your attention the most, considering a political and socioeconomic perspective?
- (2) What is the result of this fact in Brazil that we have today?

3. Reference:

PALLOF, Rena; PRATT, Keith. **O Aluno Virtual:** um guia para trabalhar com estudantes online. Porto Alegre: Artmed, 2004.



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